

Examiners' Report/
Principal Examiner Feedback

Summer 2015

Pearson Edexcel International GCSE
in German (4GN0/01)
Pearson Edexcel Certificate
in German (KGN0/01)

Paper 1: Listening

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International GCSE/ Edexcel Certificate German
Paper 1 Listening
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General Comments

This paper differentiated well. The incline of difficulty is gradual, with an accessible start to the examination matching words to icons, through longer passages of spoken German with a variety of task types until candidates reach the final question in which they have to take notes in German from a longer spoken passage.

Many candidates clearly use the preparation time well and think in advance about what sort of German they will hear, particularly in the more wordy question later in the paper. Glossing helps them to focus when they hear the relevant recording.

In der Stadt - Questions 1-3

Very few candidates were unable to identify all three places.

Beim Arzt - Questions 4-6

This topic area seemed to have been forgotten by some candidates who were unable to pick out the details. *Ohrenscherzen* particularly was not well known.

Sommerferien - Questions 7-12

The majority of candidates dealt well with this task. However, some did not make the correct link between Max and *Tiersendungen*.

Familie - Question 14

Careful listening was required for this question and only the more able were able to complete all sentences accurately. The first three responses caused the greatest difficulties, perhaps because candidates had to identify which person was being described.

Ausflug - Question 15

Many candidates answered this question correctly, notwithstanding errors of spelling of *Sonntag* and *Flughafen*. Occasionally, weaker candidates lost one or two marks by choosing the wrong element from what was heard. Interestingly, the time was usually correct in (ii). Some candidates seemed unaware of what was being asked and wrote nonsensical answers for all three sections.

Ausflug - Question 16

The most common here was in (ii) when many candidates failed to realise that Werner did not have his camera with him and therefore was unable to take photographs.

Zukunft - Question 17

It should not be assumed in this sort of question that the six responses will be distributed evenly across the three speakers. In this question only statement (iii) was matched to Maja. A considerable number of altered

responses by candidates suggested that many had struggled to sift the information correctly.

Türken in Deutschland - Question 18

Despite the relatively dense interview, most candidates scored at least one or two points for this question. The most common error was to assume that Emre had learned German only in Austria and that his family always spoke Turkish at home.

Umwelt - Question 19

This was a demanding question which required careful listing and an ability to note the relevant details in the correct section. Short answers only are required and the mark scheme allows for wayward spelling which nevertheless clearly indicate that the candidate has understood the meaning. The most common errors were:

- lack of detail, e.g. omission of *die meisten* before *Schüler benutzen das Rad* or omission of the fact that public transport could be used for *Klassenfahrten*
- attributing an element to the wrong year, e.g. mentioning *kein Kaugummi* in last year's list
- mishearing words, e.g. *diskutieren* was often heard as *Disko*, leading to some unusual environmental initiatives
- lack of knowledge, e.g. *ausschalten* was often given as *ausscheiden*
- wrong assumption, e.g. many candidates thought that teachers were to be encouraged to take the bus or train to school.

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